

ESCAP Conference SDG-Forum 6-7th October:
“Accelerating the recovery from COVID-19 and the full implementation of the 2030 Agenda for Sustainable Development at all levels”

Strengthen the means of implementation and revitalize the global partnership for sustainable development

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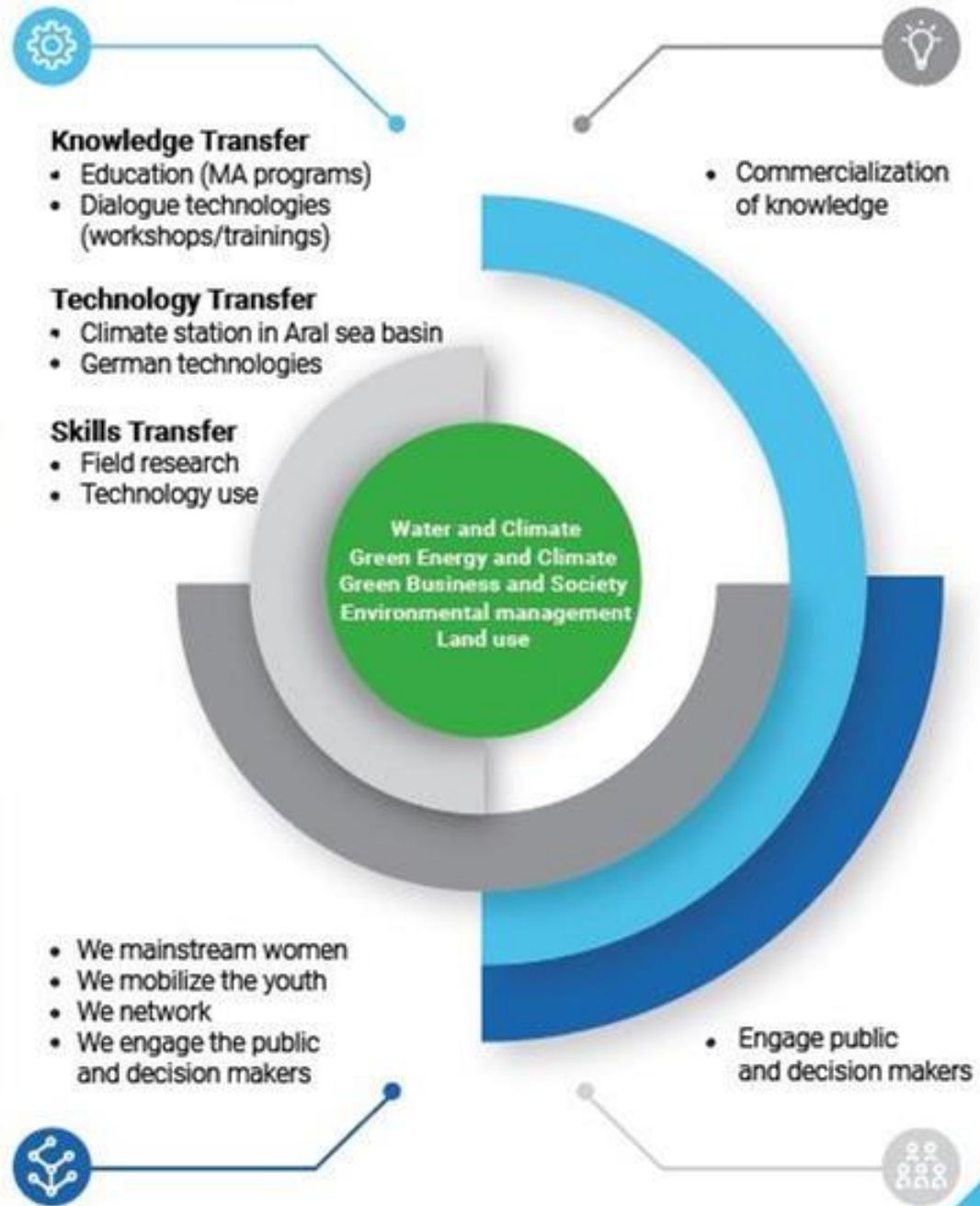
Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development



According to the official SDG Website: “Despite a strong rebound of global foreign direct investment and remittance flows, many developing countries are left with competing priorities for limited fiscal space and are finding it harder than ever to recover economically. With the global system facing a multitude of crises across the social, health, environmental and peace and security spectrum, there is an urgent need for scaled-up international cooperation focused on finding lasting solutions.”



Strategic approach to partnership



- In cooperation with international & local academic institutions, there is a need for high-level graduate and post-graduate education in the fields relevant for sustainable development.
- Programs should undergo educational certification.
- Support for educational program in the domains of sustainable development and natural resources by providing internships and hands-on experiences to students supplemented with extra curricula teaching.
- Students shall have the opportunity to utilize scientific products and connections to advance their research, networking and professional career.



- Partnership repliers conduct of applied and practical research.
- The results of domestic research activities shall constitute the key element of educational programs and consulting.
- There is a need to inform an advice policy- and decision-making processes, as well as business operations based on comprehensive research on cross-cutting issues.
- The spectrum of the research shall range from applied research through action and accompanying research to the entire comprehensive policy case studies, market research with applied orientation including interdisciplinary contexts.
- The research methods shall combine quantitative and qualitative research approaches using modeling, data collection services, surveys, field visits, scenario development, etc.



Dialog

- There is a need in facilitation dialogues for public, non-public (academic civil society) and business entities with the aim of exchanging knowledge, building networks
- Mainstreaming women and the youth.
- Dialogue formats shall range from conferences and workshops for experts to stakeholder dialogues, including the academia, decision makers, business representatives, striving to commercialize scientific knowledge.
- The transfer of knowledge and audience-targeted information shall be at the center of efforts.
- Partners shall range from universities in all Central Asian countries to professional associations and decision makers within the everyday scope of activity.
- There is a need to organize exhibitions on sustainable development topics, and support technology transfer among societies and countries in Central Asia.



- Strong training profile shall allow for developing training programs to build the capacity of civil servants, expert and business communities, as well as young professionals and students.
- A contribution is needed to constructing a strong and competitive society by imparting the latest tools, knowledge and skills to engage various stakeholders in addressing environmental challenges.
- Short- and long-term online and/or offline trainings make knowledge ever more accessible and convenient.



SDG Student Contest



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra



- Central Asian SDG Student Contest
- National contest: Universities of Central Asia
- Regional contest: presentation on environmentally friendly ideas
- Winners: participants of Aral Sea, participants of Energy Trip

Three thematic sections:

- “Integrated Water Resources Management and Landscape Management” (SDGs 6 and 2)
- Climate change and clean energy (SDGs 7 and 13)
- “Industrialization, Innovation and Infrastructure and sustainability of cities and towns” (SDGs 9 and 11)



WE SUPPORT SUSTAINABLE DEVELOPMENT GOALS



SDG Student Contest's Presentations



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“Eco-Talk” International Green Business School

Project aims to empower the youth of Central Asia to turn their eco-business ideas into sustainable business projects with a focus on water, renewable energy and circular economy priorities

The project has been running since 2018. Over 200 applications have been received over 5 years. In total there were 19 winners



Climate-KIC Accelerator

- Mentoring program for young entrepreneurs of Central Asia willing to grow their eco-friendly start-ups into scalable sustainable businesses.
- ‘Accel’ - develop, validate, improve sustainability - of their eco-business and open it up for international investors.
- Stage 1: Business Model Development; Stage 2: Customer Traction; Stage 3: Investor Readiness

	2018	2019	2020	2021	2022
applications	8	17	49	50	82
selected	7	14	20	19	32
winners	4	3	4	3	5



Thank you for your attention!

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